

**Texas Education Agency  
2017-18 School Report Card  
WEIMAR J H (045905041)**

District Name: **WEIMAR ISD**  
Campus Type: **Middle School**

Total Students: **173**  
Grade Span: **05 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	84
Student Achievement	Met Standard	81
School Progress	Met Standard	84
Closing the Gaps	Met Standard	83

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

<b>Mathematics</b>	<b>Science</b>
<b>Comparative Academic Growth</b>	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.9%	97.0%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	12.1%	10.4%	12.6%	Grade 5	12.5	12.5	21.2
Hispanic	40.5%	44.4%	52.4%	Grade 6	16.3	16.3	20.3
White	43.9%	42.2%	27.8%	<b>Secondary</b>			
American Indian	0.0%	0.0%	0.4%	English/Language Arts	13.1	14.8	16.7
Asian	0.0%	0.0%	4.4%	Mathematics	10.2	9.7	17.9
Pacific Islander	0.0%	0.0%	0.1%	Science	14.2	14.2	19.0
Two or More Races	3.5%	3.0%	2.3%	Social Studies	14.0	15.4	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	57.8%	49.2%	58.8%				
English Learners	22.5%	19.2%	18.8%				
Special Education	11.6%	9.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	10.2%	9.7%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.9%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.4%	63.1%	Total Operating Expenditures	\$6,706	\$10,407	\$9,503
				Instruction	\$5,486	\$6,019	\$5,338
				Instructional Leadership	\$8	\$108	\$149
				School Leadership	\$619	\$540	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	82%	<b>85%</b>	76%	84%	88%	-	-	-	*	81%
	2017	75%	80%	<b>83%</b>	*	82%	88%	-	-	-	*	78%
Reading	2018	74%	77%	<b>77%</b>	*	78%	81%	-	-	-	*	72%
	2017	72%	77%	<b>84%</b>	*	84%	89%	-	-	-	*	79%
Mathematics	2018	81%	87%	<b>90%</b>	*	93%	92%	-	-	-	*	86%
	2017	79%	85%	<b>87%</b>	*	*	88%	-	-	-	*	*
Writing	2018	66%	*	*	*	*	*	-	-	-	*	*
	2017	67%	72%	*	*	*	*	-	-	-	-	*
Science	2018	80%	91%	<b>91%</b>	*	88%	95%	-	-	-	*	88%
	2017	79%	84%	<b>79%</b>	*	*	86%	-	-	-	*	*
Social Studies	2018	78%	90%	*	*	*	*	-	-	-	-	*
	2017	77%	82%	<b>64%</b>	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	51%	<b>47%</b>	39%	42%	55%	-	-	-	*	38%
	2017	45%	46%	<b>44%</b>	*	36%	56%	-	-	-	*	37%
Reading	2018	46%	45%	<b>41%</b>	*	36%	49%	-	-	-	*	32%
	2017	44%	43%	<b>42%</b>	*	36%	51%	-	-	-	*	34%
Mathematics	2018	50%	53%	<b>51%</b>	*	45%	62%	-	-	-	*	39%
	2017	46%	42%	<b>43%</b>	*	*	61%	-	-	-	*	*
Writing	2018	41%	*	*	*	*	*	-	-	-	*	*
	2017	36%	33%	*	*	*	*	-	-	-	-	*
Science	2018	51%	62%	<b>56%</b>	*	53%	61%	-	-	-	*	46%
	2017	49%	58%	<b>56%</b>	*	*	71%	-	-	-	*	*
Social Studies	2018	53%	63%	*	*	*	*	-	-	-	-	*
	2017	49%	58%	<b>38%</b>	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	20%	<b>19%</b>	14%	16%	23%	-	-	-	*	13%
	2017	20%	15%	<b>12%</b>	*	8%	19%	-	-	-	*	7%
Reading	2018	19%	16%	<b>21%</b>	*	20%	23%	-	-	-	*	13%
	2017	19%	12%	<b>15%</b>	*	13%	21%	-	-	-	*	9%
Mathematics	2018	24%	19%	<b>15%</b>	*	13%	17%	-	-	-	*	11%
	2017	22%	14%	<b>8%</b>	*	*	13%	-	-	-	*	*
Writing	2018	13%	*	*	*	*	*	-	-	-	*	*
	2017	11%	8%	*	*	*	*	-	-	-	-	*
Science	2018	23%	29%	<b>32%</b>	*	22%	39%	-	-	-	*	26%
	2017	19%	22%	<b>17%</b>	*	*	34%	-	-	-	*	*
Social Studies	2018	31%	35%	*	*	*	*	-	-	-	-	*
	2017	27%	26%	<b>17%</b>	*	*	*	-	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	71	<b>75</b>	61	82	71	-	-	-	100	74
Reading	2018	69	69	<b>70</b>	57	77	65	-	-	-	*	69
Mathematics	2018	70	73	<b>81</b>	64	88	78	-	-	-	*	80

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	40%	<b>40%</b>	*	40%	33%	-	-	-	*	36%
	2017	35%	38%	<b>45%</b>	*	54%	45%	-	-	-	*	37%
Mathematics	2018	47%	56%	<b>65%</b>	*	69%	67%	-	-	-	*	58%
	2017	43%	53%	<b>63%</b>	56%	75%	54%	-	-	-	-	67%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>72%</b>	*	71%	82%	-	-	-	*	72%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>28%</b>	*	*	*	-	-	-	*	28%
STAAR Cumulative Met Standard												
	2018	84%	86%	<b>86%</b>	*	93%	82%	-	-	-	*	84%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	92%	<b>92%</b>	*	100%	94%	-	-	-	*	88%
Students Requiring Accelerated Instruction												
	2018	15%	*	*	*	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	94%	<b>94%</b>	*	100%	100%	-	-	-	*	92%
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	86%	<b>86%</b>	*	83%	90%	-	-	-	-	87%
Students Requiring Accelerated Instruction												
	2018	21%	14%	<b>14%</b>	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	85%	91%	<b>91%</b>	*	94%	90%	-	-	-	-	91%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	97%	<b>97%</b>	*	100%	91%	-	-	-	-	100%
Students Requiring Accelerated Instruction												
	2018	20%	*	*	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	86%	100%	<b>100%</b>	*	100%	100%	-	-	-	-	100%

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